**Unit 5 Daily Questions** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_

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| Right | Wrong |  Did you get the question right the first time?  Check the correct box  ☐ Restudy the ones you got wrong to be ready for the test | Answers:  ☐ First you try  ☐ Next, use resources (notes, handouts, book)  ☐ Finally, fix it with RED when the answers is given in class |
|  |  | 1. What is abolition? |  |
|  |  | 1. Name 2 people involved in the abolitionist movement. |  |
|  |  | 1. What did the Underground Railroad do? |  |
|  |  | 1. How did the Fugitive Slave Act affect the north? |  |
|  |  | 1. What book shocked the north and outraged the south? Who was the author? |  |
|  |  | 1. What happened in Kansas during the mid-1850s? |  |
|  |  | 1. Who was a slave who sued for his freedom (and lost)? |  |
|  |  | 1. John Brown attempted to lead a large-scale slave rebellion. What federal arsenal did he and his followers attack? |  |
|  |  | 1. How did the north view John Brown’s actions? How did the south view him? |  |
|  |  | 1. What happened immediately following Lincoln’s election in 1860? |  |
|  |  | 1. How did the events above affect the relationship between Northern and Southern States? |  |
|  |  | 1. What is a civil war? |  |
|  |  | 1. Where did the American Civil War officially begin? |  |
|  |  | 1. What is a “border state”? |  |
|  |  | 1. What is the significance of the First Battle of Bull Run? |  |
|  |  | 1. When did Minnesota become a state? |  |
|  |  | 1. Which state was the first to volunteer troops for the Union/North? |  |
|  |  | 1. List 3 strengths of the UNION. |  |
|  |  | 1. List 3 strengths of the CONFEDERACY. |  |
|  |  | 1. What was the official title/job of *Abraham Lincoln* during the Civil War? |  |
|  |  | 1. What was the official title/job of *Jefferson Davis* during the Civil War? |  |
|  |  | 1. What was the official title/job of *Ulysses S. Grant* during the Civil War? |  |
|  |  | 1. What was the official title/job of *Robert E. Lee* during the Civil War? |  |
|  |  | 1. List as many details about the Emancipation Proclamation as you can. |  |
|  |  | 1. What was one significance of the 54th Massachusetts regiment? |  |
|  |  | 1. What is Clara Barton known for? |  |
|  |  | 1. How did women help the war effort? |  |
|  |  | 1. What are some causes of the Dakota War? |  |
|  |  | 1. What happened as a result of the Dakota War? |  |
|  |  | 1. Identify TWO Native American tribes who still have reservations in Minnesota today. |  |
|  |  | 1. What is one significance of the Battle of Antietam? |  |
|  |  | 1. Identify AT LEAST one of the advances in military technology during the Civil War. |  |
|  |  | 1. What are at least 2 things you learned about Gettysburg? |  |
|  |  | 1. What are at least 2 things you’ve learned so far from the video *Glory*? |  |
|  |  | 1. Why did Lincoln ORIGINALLY go to war? |  |
|  |  | 1. What did the American Civil War accomplish? |  |
|  |  | 1. How did the 13th, 14th, and/or 15th amendments change the United States? |  |
|  |  | 1. Give examples of how black Americans were prevented from exercising their new rights. |  |